



DOMAIN FOUR - CLASSROOM RELATIONSHIPS AND MANAGEMENT

PRACTICES:

1. POSITIVE RAPPORT WITH STUDENTS

Teachers establish a learning environment of trust in which cultural, academic, social, and emotional differences are mutually respected by teacher and student.

BENEFITS:

Teachers who promote a positive rapport with students:

1. establish trust and mutual respect.
2. encourage independence of thought and action.
3. encourage risk taking.
4. promote interdependency.
5. foster effective communication.
6. promote emotional security for learning.
7. encourage acceptance of different opinions.
8. address individual needs.

INDICATORS:

- a. Teacher demonstrates interest in the learning of every student.
- b. Teacher facilitates open dialogue to encourage and support students' free exchange of ideas.
- c. Teacher endorses collaborative decision making when appropriate.
- d. Teacher nurtures mutual respect and sensitivity with and between students.
- e. Teacher assures reciprocal interactions with students.
- f. Teacher demonstrates verbal and non-verbal understanding of students' needs.
- g. Students demonstrate constructive, independent thought and action.

2. ESTABLISHMENT OF A CULTURE THAT PROMOTES AND VALUES LEARNING

Teachers develop a community of learners where students share ideas, take pride in the work completed, and internalize the social, intellectual, and behavioral expectations established by the teacher.

BENEFITS:

Teachers who develop a positive and nurturing environment:

1. develop a community of learners.
2. provide emotional security.
3. foster essential understanding through the transfer and application of content.
4. develop student pride in performance.
5. promote enthusiasm and motivation for learning.
6. address a variety of student learning styles.

INDICATORS:

- a. Teacher utilizes teachable moments in positive ways.
- b. Teacher demonstrates enthusiasm for subject and promotes curiosity in students.
- c. Teacher facilitates students' self assess to improve performance.
- d. Teachers' expectations of high quality work are demonstrated through communication, clarification, and modeling.
- e. Teacher displays quality work and encourages students to share work with pride.
- f. Teacher encourages students to take academic risks such as questioning and commenting to challenge concepts and ideas.
- g. Teacher designs and implements lessons for diverse learning styles.
- h. Teacher and students acknowledge student success.
- i. Students collaborate with peers.

3. STUDENT RESPONSIBILITY AND SELF DISCIPLINE

Teachers establish an environment which fosters responsibility for learning. Students learn responsibility, behavioral expectations and consequences, which leads to increased productivity.

BENEFITS:

Teachers who foster student responsibility and self discipline:

1. provide an environment conducive to learning.
2. empower students to take responsibility.
3. promote positive social interaction.
4. develop organizational skills.
5. develop student work ethic.

INDICATORS:

- a. Students are actively engaged in instruction.
- b. Students follow established routines.
- c. Teacher adamantly sets reasonable deadlines and supports students in completing activities and tasks within the allotted time frames.
- d. Teacher and students demonstrate accountability for their conduct.
- e. Students demonstrate independent and effective use of instructional and/or organizational materials.
- f. Students are prepared with materials appropriate for instructional activity.

4. EFFECTIVE CLASSROOM MANAGEMENT

Teachers manage instruction that produces efficient time on task and enhances learning.

BENEFITS:

Teachers who manage classroom instruction effectively:

1. provide students the opportunity to work cooperatively to meet common goals.
2. maximize instructional time.
3. help students to develop organizational skills.
4. improve student achievement.
5. ensure safety and security.

INDICATORS:

- a. Teacher implements smooth and orderly transitions.
- b. Teacher models organizational procedures and practices.
- c. Teacher involves students in the development of rules and consequences, and consistently enforces them.
- d. Teacher facilitates efficient distribution of instructional materials and resources.
- e. Teacher structures small group or individual instruction for on-task activities.
- f. Teacher monitors student behavior and proactively maintains order and conduct.

5. EFFECTIVE USE OF PHYSICAL SPACE TO OPTIMIZE INSTRUCTION

Teachers arrange classrooms for optimal learning and safety.

BENEFITS:

Teachers who effectively use the learning environment will:

1. ensure safety.
2. foster effective student communication and interaction.
3. enhance instructional activities.
4. accommodate diverse needs.

INDICATORS:

- a. Teacher arranges furniture and instructional resources flexibly to insure accessibility and safety.
- b. Teacher arranges classroom furnishings to allow for ease of movement.
- c. Teacher configures classroom for student centered learning.